

# Title: A Secret Sign for Lindbergh

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*Our Rainbow Press*



## Vocabulary

*Use these words when you talk with your child this month*

peaceful - quiet, no problems

preening - cleaning feathers

concentrate - think very hard about what you are doing.

decision - what should I do

pleaded - asking over and over again

## R

**Repeat the Book:** Repeating gives more chances to learn the vocabulary.

**First Read (events)** - Look at the cover, read the title and say, “I wonder what this bird is trying to do. Let’s read and find out.” When you get to vocabulary words your child may not know, such as the ones in the sidebar, stop and give a kid-friendly definition; for example, say “Some days were peaceful (very quiet with no problems). Ask the first read question located in the “Ask Questions” section below.

**Second Read (emotions)** - Before reading, say, “I wonder how Linbergh felt having to wait to fly like the other birds, Let’s read and find out.” As you read, talk with your child about the ups and downs that Lindbergh is experiencing. Stop and decide together if Lindbergh is happy or not as different things happen in his life. Ask the second read question.

**Third Read (retell)** - Before reading, say, “I wonder if Linbergh’s wish came true. Let’s read and find out.” Let your child retell the story to you using the pictures in the book as clues. Ask the third read question.

## E

**Engage and Enjoy:** Using these activities keeps your child’s interest in the story.

The story is told from the point of view of Lindbergh, the baby heron, so using a child-like voice. There are many different moments in the story where you can use your voice to indicate surprise, wonder, excitement and other emotions.

## A

**Ask Questions:** After talking about the book, ask questions to promote deeper thinking.

Ask and answer these questions with your child: the first read question, “Why did Lindbergh want to fly?” ; the second read question, “Why did Linbergh have to wait so long to learn how to fly?”; and the third read question, “Do you think Linbergh is going to fly away from his parents?”

## D

**Do More:** Use other activities to help your child connect vocabulary to their world outside of the story.

On the next page, there are some additional activities which you can do with your child.

## Other Activities Related to this Month's Book

**Measuring:** How big is a Great Blue Heron? Let's compare your child to the size of the heron. Measure 4 1/2 feet. Mark the height on a door frame; cut out a piece of paper that length; or cut a piece of lumber that length. Have your child stand or lay down next to the measured item. Is your child shorter or taller than the size of a heron. Talk about whether they have either seen a bird that big.

Using your measured item go around the house measure other things or people to see if they are shorter or taller than the heron. Write down what you compared and whether shorter or taller.

**Let's Count/Graph:** Take your list and count how many things were shorter vs. how many things were taller than the heron. Complete the graph below. Fill in a box for each item which was shorter; then, fill in a box for each taller item, using a different color. Compare the two. Talk about which had more and which had less.


Shorter

Taller

*Ferst Foundation for Childhood Literacy has adopted and adapted the READ guide format courtesy of:*



See the  
R.E.A.D.  
video here

Rollins Center  
for Language & Literacy

A Program of the Atlanta Speech School

Read Right  
From the Start