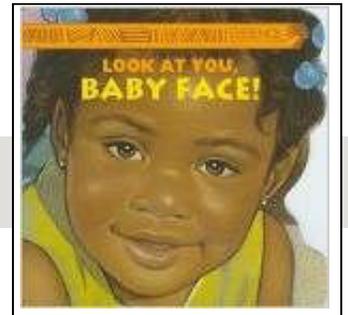


# Title: Look at You, Baby Face!

Author: Madeline Carter; Illustrator: Keaf Holliday  
Our Rainbow Press - A Mignon Book



## R

**Repeat the Book:** Repeating gives more chances to learn the vocabulary.

**First Read** - Look at the cover, read the title and say, "I think this baby is happy. I wonder if he is always happy. Let's read and find out." The book finds a series of baby faces to express different emotions. Let your baby hold, touch, play with the book while you talk about the different faces. Make sounds for some the different emotions such as "wow" when surprised or "bubble noise" when the baby face is silly. Use the definition from vocabulary to talk about some of the words in the text. You may not think they are listening, but they are. Use questions in the "Ask Questions" section below.

**Repeated Readings** - Before you start reading, say, "Remember this book is all about different emotions. Let's find and name them." As you look at the book on repeated readings, emphasis the emotion of the picture by pointing to the face and naming the emotion. If your child is starting to talk have your baby repeat the names of the emotions

### Vocabulary

*Use these words when you talk with your child this month*

giggle - laugh in a silly way

splash - make water jump up

excited - very, very happy

surprised - something you did not know was going to happen

proud - happy about something you did

## E

**Engage and Enjoy:** Using these activities keeps your child's interest in the story.

With your baby in front of you, make the same face that is in the book to your baby. On one of your repeated readings use a mirror with your baby sitting in your lap (using a mirror large enough to see both you and the baby) and see if your baby will copy the faces you make. Name the emotion as you make the face.

## A

**Ask Questions:** After talking about the book, ask questions to promote deeper thinking.

At the end of a reading, ask questions and answer them for your baby. Make up your own questions such as "Why was the baby crying?" (because he fell down); "Why is the baby so excited?" (because he wants to play with the puppy).

## D

**Do More:** Use other activities to help your child connect vocabulary to their world outside of the story.

On the next page, there are some additional activities which you can do with your child.

# Other Activities Related to this Month's Book

## Fingerplay for Babies

### "Round and Round the Garden"

Round and round the garden (draw circle on child's tummy)

Goes the teddy bear.

One step, two steps... (walk your fingers up his chest)

Tickle him under there! (tickle under his chin)

(Traditional, Great Britain)

Your newborn will love this action rhyme because it ends with a surprise tickle. Start by drawing an imaginary circle on your newborn's tummy, "round and round." Then with "one step, two steps," walk your fingers up his chest, and then tickle him under his chin and arms.

### "Jack in the Box"

Jack in the box (cover your eyes)

Sits so still.

Won't you come out?

Yes, I will! (throw up your arms)

(Traditional, United States)

Babies love this exuberant game of hide-and-seek. Show your baby how to cover his eyes, and then say the first couple of lines in a low voice to set the mood. Add some anticipation with the third line, and then throw up your

hands and shout out the last line. Your baby will love quietly waiting, waiting...and then popping up like a jack-in-the-box!

### "Row, Row, Row Your Boat"

Row, row, row your boat (rock back and forth)

Gently down the stream.

Merrily, merrily, merrily, merrily

Life is but a dream.

(Traditional, Great Britain, North America)

Your baby loves doing as much possible with you, including riding in a boat. Sit down on the floor and settle your baby in your lap so he's facing you. Be sure his neck and head are supported. Hold both his hands with yours, and rock back and forth in time to the song. Vary the tempo for a fast boat ride or a slow one. Take advantage of the easy rhythm by substituting some of your own words (wash, wash, wash your face; roll, roll, roll the ball...). You'll both end up giggling.



*Ferst Foundation for Childhood Literacy has adopted and adapted the READ guide format courtesy of:*



See the  
R.E.A.D.  
video here

Rollins Center  
for Language & Literacy

A Program of the Atlanta Speech School

Read Right

From the Start