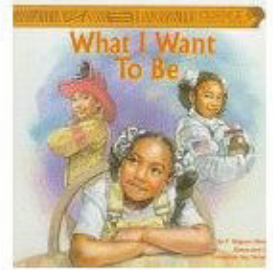


## Title: What I Want To Be

*Author: Patricia Hinds: Illustrator: Cornelius Van Wright*

*Our Rainbow Press - A Mignon Book*



### R

**Repeat the Book:** Repeating gives more chances to learn the vocabulary.

**First Read (events)** - Look at the back cover, read the title and say, “I wonder what is in the black truck that is surprising the little girl. Let’s read and find out.” As you read the book, stop and talk about the different jobs the little girl thinks about becoming. Point to the items in the picture which are named in the text, such as flippers and the goggles. Ask your child the first question in the “Ask Questions” section of this guide.

**Second Read (emotions)** - Before reading, say, “I wonder if the little girl likes to think what she wants to be when she grows up. Let’s read and find out.” As you read the book for the second time, talk about how you think the little girl feels about the different jobs. Talk with your child about whether your child likes any of the jobs that the little girl imagines. Ask your child the question for the second read.

**Third Read (retell)** - Before reading, say, “We have read the book several times now, so it is your turn to tell me the story.” As your child tells you the story, repeat the name of the job. Ask your child the question for the third read.

### Vocabulary

*Use these words when you talk with your child this month*

imagine - think of something in your mind  
rescue - to save someone  
brave - not afraid or scared of something  
treasure - things of value or important to you  
explore - to look at something closely

### E

**Engage and Enjoy:** Using these activities keeps your child’s interest in the story.

If you have any job-related hats, shirts, shoes, etc., at your home, let your child have pretend time as Maya did in the story. If not, say to your child, “Let’s pretend you have a doctor’s coat on, tell me something of the things you would do as a doctor.” Think of other jobs your child could pretend to be.

### A

**Ask Questions:** After talking about the book, ask questions to promote deeper thinking.

After the first read, ask your child, “Why was the little girl thinking about all of these different jobs?” (her grandmother asked her what she wanted to be). After the second read, ask your child, “What job would you like to have and why?” After the third read, ask your child, “Which job do you think Maya liked the best?”

### D

**Do More:** Use other activities to help your child connect vocabulary to their world outside of the story.

On the next page, there are some additional activities which you can do with your child.

# Other Activities Related to this Month's Book

## Matching Game

Draw a line from the picture to the name of the job.



**Construction Worker**

**Musician**

**Fire fighter**

**Chef—cook**

**Doctor**

**Business man**

**Astronaut**

**Police**

*Ferst Foundation for Childhood Literacy has adopted and adapted the READ guide format courtesy of:*



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R.E.A.D.  
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**Rollins Center**  
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From the Start