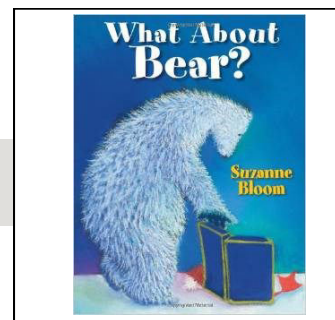


## Title: What About Bear?

*Author/Illustrator: Suzanne Bloom*

*Our Rainbow Press: Boyds Mills Press*



### Vocabulary

*Use these words when you talk with your child this month*

grumpy - in a bad mood  
friend - someone who you like and trust  
different - not the same  
splendid - very special  
game - something you play  
far - not close

## R

**Repeat the Book:** Repeating gives more chances to learn the vocabulary.

**First Read (events)** - Look at the cover, read the title, and say “I wonder what the bear is going to find in the suitcase? Let’s read and find out.” The Fox keeps changing the games he wants to play. Talk about how Bear cannot play the games that Fox chooses. Bear finally gives up and starts to walk away - talk about what your child think might happen next. After reading, ask the questions in the “Ask Questions” section.

**Second Read (emotions)** - Before reading, say “I wonder if Bear enjoys playing with his friends. Let’s read and find out.” As you read, talk about how Bear is feeling each time Fox changes the game. Talk about making sure everyone can have fun playing together. Ask the second read question.

**Third Read (retell)** - Before reading, say “I wonder if Bear got to play with his new friend, Fox. Let’s read and find out.” Talk about how Goose solved the problem of Bear not getting to play. Ask your child about other ways the problem could have been solved. Ask the third read questions.

## E

**Engage and Enjoy:** Using these activities keeps your child’s interest in the story.

Role play with your child using stuffed animals or dolls to retell the story. Allow your child to act as one of the characters. During the retelling, say “Sharing helps everyone have a good time.” When playing with your child be sure and thank him/her for sharing their toys with you.

## A

**Ask Questions:** After talking about the book, ask questions to promote deeper thinking.

After the first read, ask “Why does Goose keep asking ‘What About Bear?’” After the second read, ask “How did Goose feel when he realized that Bear was not getting to play? After the third read, ask “Why did Goose and Bear choose jumping rope?”

## D

**Do More:** Use other activities to help your child connect vocabulary to their world outside of the story.

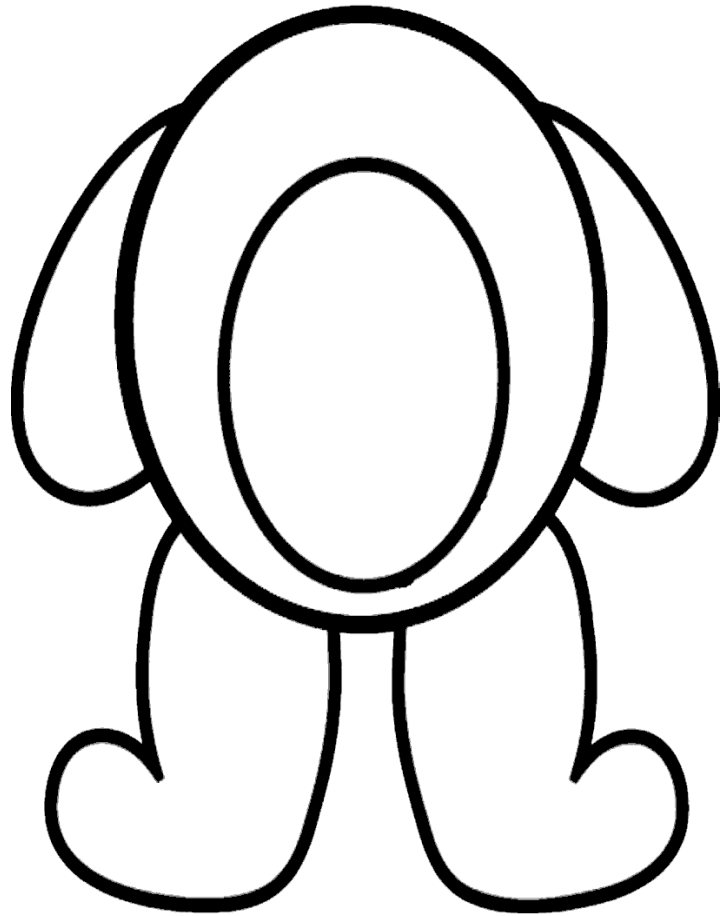
On the next page, there are some additional activities which you can do with your child.

## Other Activities Related to this Month's Book

### Make a new friend for Bear, Goose and Fox: A Paper Bag Teddy Bear

Instructions:

1. Get a small paper (lunch) bag.
2. Cut out the head and body from this page.
3. Lay paper bag flat and closed on flat surface
4. Lift flap and glue body close to edge underneath the flap.
5. Glue face on top of top of the flap.



Templates from :  
[www.first-school.ws](http://www.first-school.ws)

*Ferst Foundation for Childhood Literacy has adopted and adapted the READ guide format courtesy of:*



See the  
R.E.A.D.  
video here

Rollins Center  
for Language & Literacy

A Program of the Atlanta Speech School

Read Right  
From the Start