

Title: White on Black

Author/Illustrator: Tana Hoban

Greenwillow Books/ Harper-Collins



R

Repeat the Book: Repeating gives more chances to learn the vocabulary.

First Read - Look at the cover, read the title, and say, “This book has shapes which are printed white on black paper.” Using white on a black background makes it easy for your baby to see the shape. Let your child touch, hold, and even chew the book: talking to your baby about the book is the most important part. While your child is playing with the book, talk about the shapes on each page. Say, “I see an apple”, I enjoy eating apples. There are red one, and green ones.” Repeat for other shapes in the book.

Second Read - If you have any of the items found in the book, bring one or two to the next reads. Look at the cover of the book and say, “Remember we looked at different shapes in this book.” Let your child hold the item while you describe it and match it to the one in the book. Repeat with other items you have located.

Third Read - On repeated readings, point with your baby’s hand to the different shapes in the book as you name them. Repeat as many times as your child is interested.

Vocabulary

Use these words when you talk with your child this month

toys - as your baby plays with a toy—name the toy and describe it

button - when dressing your baby talk about buttoning, snapping

fruit - something you eat - describe the food your baby is eating

bathtub - talk about taking a bath

E

Engage and Enjoy: Using these activities keeps your child’s interest in the story.

Find a quiet moment when you can hold your baby and look at books. It is never too early to show your child books and talk about what is in the book. Make silly voices as you explore the book, it helps to hold their attention to the book.

A

Ask Questions: After talking about the book, ask questions to promote deeper thinking.

You can ask and answer questions as part of your talking about the book. Say to your baby, “Which one of the shapes sings?” (answer: bird); “Which one of the shapes do we use for milk?” (answer: bottle). Make up more questions such as these.

D

Do More: Use other activities to help your child connect vocabulary to their world outside of the story.

On the next page, there are some additional activities which you can do with your child.

Other Activities Related to this Month's Book

Songs –

Piggie Toes - Sing, “One little, two little, three little piggies,
four little five little, six little piggies,
seven little, eight little, nine little piggies, ten little piggie toes,”
and then back down to one as you wiggle each of your baby's toes.



The Hokey Pokey – “You put your (right hand) in.
You pull your (right hand) out.
You put your (right hand) in,
And you shake it all about. You do the hokey pokey,
And you turn yourself around. That's what it's all about!”
Then do more body parts!

(Move your child's hand and other body parts in and out with your hand as you sing this song)

The Itsy Bitsy Spider – “The itsy bitsy spider went up the water spout /
Down came the rain and washed the spider out /
Out came the sun and dried up all the rain /
And the itsy bitsy spider went up the spout again.”



To listen to these songs being sung, search for them on You Tube.

Ferst Foundation for Childhood Literacy has adopted and adapted the READ guide format courtesy of:



See the
R.E.A.D.
video here

Rollins Center
for Language & Literacy

A Program of the Atlanta Speech School

Read Right
From the Start